



**Unit Assessment Report: Assessment #1 State Content Test 2015-2016**

**Instrument: Illinois Certification Testing System Content Exams**

**Description and Use of the Assessment:** The State of Illinois develops and administers this assessment of content to all licensure candidates. Tests are divided into various subareas depending on the content. Cut scores are set by the State and currently a score of 240 is required for passing on all tests. The test is a multiple choice format of 60 to 100 questions. Candidates’ results are sent directly to them and also to the Unit. A passing score is required to engage in clinical practice through student teaching, internship or practicum for all programs. Candidates are allotted five attempts to pass the State Content Tests. The subareas for each content exam are listed in the charts below:

**Content Test Subareas**

<b>Elementary Education</b>	<b>Special Education</b>	<b>Secondary: Biology</b>
Language Arts and Literacy	Foundations and Characteristics	Science and Technology
Mathematics	Assessment of Students and development of programs	Life Science
Science	Planning & Delivery of Instruction	Physical Science
Social Sciences	Manage the Learning Environment	Earth Systems and the Universe
The Arts, Health & Physical Education	Work in a Learning Community	Cell Biology
	Professional Conduct	Organismal Biology & Ecology

<b>Secondary: Chemistry</b>	<b>Secondary: English/Language Arts</b>	<b>Secondary: History</b>
Science and Technology	Reading	Social Science Foundation
Life Science	Writing and Research	History Common Core
Physical Science	Speaking and Listening	Historical Concepts and World History
Earth Systems and the Universe	Literature	U.S. and Illinois History
Matter, Structure and Practical Knowledge		
Stoichiometry		

<b>Secondary: Mathematics</b>	<b>Secondary: Physics</b>	<b>School Counseling</b>
Processes and Applications	Science and Technology	Student Development across Domains
Number Sense & Measurement	Life Science	Assessment, Instruction & Services
Algebraic Pattern	Physical Science	The School Environment
Geometric Methods	Earth Systems and the Universe	The School Counseling Profession
Probability & Statistics	Physics Skills, Motion, Forces & Waves	
	Heat, Electricity, Magnetism & Modern Physics	
<b>Reading &amp; Literacy</b>		<b>Educational Leadership</b>

Language, Reading & Literature	Understanding the Learning Environment
Reading Instruction & Assessment	Communication, Collaboration & School Culture
Reading, Research and Curriculum Design	Human Development, Curriculum Planning & Assessment
Professional Responsibilities & Resource Management	Resource Management and School Governance

## RESULTS:

State Content Test by Program and Degree	Undergraduate		Graduate		State Average
	Pass Rate	Average Score	Pass Rate	Average Score	Average Score
Elementary Education	100%	265	100%	263	265
Early Childhood	92%	260	100%	271	270
Special Education	88%	262	100%	270	269
Secondary: Biology	100%	269	100%	252	261
Secondary: Chemistry			100%	258	255
Secondary: English/Language Arts	100%	257	100%	255	269
Secondary: History	90%	251	100%	267	262
Secondary: Math	40%	230			260
Secondary: Physics	100%	248			262
Middle Grades		N/A		N/A	N/A
School Nurse			100%	266	265
School Counseling			100%	265	267
Reading & Literacy			100%	279	267
Principal Prep.			100%	269	256
<b>Totals</b>	<b>90%</b>	<b>255</b>	<b>100%</b>	<b>265</b>	<b>264</b>

**Interpretation and Findings:** A review of test scores indicates the following:

- All the candidates at the undergraduate level pass the test at over 80% (82%)\*

- Candidates at the graduate level passed the state test at close to 100% rate.
- In most areas the average score of the graduate candidates was higher than the undergraduate candidates.
- In general graduate candidates have performed better passing the state tests with higher averages.

A review of the annual reports from the secondary programs indicates that the majority of candidates pass the State test although not always at the 100% rate.

Respectfully Submitted,

Pamela Jessee, Ed. D.

Dean